

Suggested format for documentation of COVID intervention

General Information

1. Organisation Name

Centre for Quality and Equity in Universal Education

2. Program Name

Teacher Innovator Program

3. Nature of the intervention (what areas did you work ineg.,)

Professional Development for Teachers

4. When did the intervention start – Post COVID, Prior work, Both

5. Location and demographics –

Geography: Maharashtra

Districts: Chandrapur, Gadchiroli, Palghar, Nashik, Thane, Mumbai

Communities: Teachers from Zila Parishad, Nagar Parishad, Municipal and Low Income schools

Communities served: Mixed Communities

Teachers : 316

Students: 5335

6. Extent of pandemic in the area (if available)

Not available

Nature of the education intervention

Teachers Implemented the curriculum as a part of the Teacher Innovator Program, aligned to the state learning outcomes, bringing 91% of the children in the fold of learning as opposed to 35% at the start of the program.

7. Age of children

Age of children covered under teachers enrolled in the program: 6 – 10 years

8. Duration of intervention

Duration of the intervention: 1 academic year: April 2020 to March 2021

9. Detailed narrative (suggested pointers)

a. Why did we take this up? What did we want to address?

Not a specific Covid intervention; but a flagship program of the organization. It aims to equip teachers with strategies that help improving student learning outcomes.

b. Who did we work with?

Teachers in ZP, Nagar Parishad, Municipal schools and low incomes schools in 6 districts of Maharashtra

c. What are the actual learning areas we worked on – numeracy, literacy, health, reading, etc..?

Reading comprehension and Number Sense with specific focus on Number operation of subtraction.

d. Who were the beneficiaries (intended and incidental)?

Direct Beneficiaries: Teachers

Indirect Beneficiaries: Students

e. What methods/ strategies did we use? Were there any convergences with other programs/ relief measures in the area?

We use a hybrid model of offline/online methods for teachers to learn, do and lead the learning of other teachers. Program done in collaboration with district education department.

f. What are the kinds of logistic arrangements that you made? How did you manage the COVID precautions?

Teachers were coached in online ways and with social distancing and consent where physical meetings were possible.

g. What kinds of resources were developed/ used by the program?

Personnel from CEQUE, Audio resources, physical workbooks

h. How did the community participate?

Community participated in learning events held to showcase what the children had learnt at the end of the program.

i. What was the program cost?

j. What were the outcomes? Were you able to address what you wanted to address?

Teachers showed skill improvement and 91% children came in the fold of learning as opposed to 35% at the start of the program

k. What were the challenges?

Keeping teachers continuously engaged when they were assigned COVID duties, conducting student baseline was a challenge

l. And what would you do different now, if you had to do it again?

Include a structured community based tech solution

m. How can your intervention be adapted to the formal school system, if applicable?

Intervention was done with formal system

n. Any other relevant information not sought above can be added as necessary

10. Any other aspect of the intervention not captured above

The following 2 articles tell in detail about our intervention

<https://thebastion.co.in/uncategorized/how-ceque-is-continuing-professional-development-for-maharashtras-teachers-during-the-pandemic/>

<https://causebecause.com/model-project-ceque-ensuring-teachers-learn-children-learn/8722>

We documented how teachers overcame challenges during covid and made learning accessible. This book of stories was published in June 2021. It is available for download on our website.

Given below is the link of the new item in media

<https://www.mid-day.com/mumbai-guide/things-to-do/article/meet-the-superhero-teachers-23179331>