

Documentation of COVID intervention

General Information

1. **Organisation Name** Tranquil charitable foundation

2. **Nature of intervention:**

We have adopted a government higher primary school in Bangalore . This is our tenth year. We provide educational assistance to students from this school. We have five teachers and volunteers who work with us to help the students with their learning.

When did the intervention start – Post COVID, Prior work, Both

We had been working with students on regular basis before Covid.

After the first wave we realised we had to do something to make sure students are in touch with their subjects and some kind of systematic learning has to happen to motivate them .

3. **Location and demographics –**

- a. Geography: Bangalore Urban
- b. Communities served: Mixed Community
- c. Number children: 45 students

Nature of educational intervention:

4. **Age of Children:** 10 to 16yrs

5. **Duration of intervention:** Post first wave and ongoing

6. **Detailed narrative:**

Why did we take this up? What did we want to address?

- Saw students losing interest and confused.
- Saw private schools conducting online classes and did the same for our government school students.
- To make sure class six and seven students were learning
- To make sure Class ten were preparing for their boards
- To make sure puc students didn't lose the touch learning their new subjects

Who did we work with?

- Initially with volunteers
- For class 6 and 7 we had our own paid teachers to take online classes
- For class ten we hired a tuition centre nearby to help the class ten students with both online and offline classes
- For puc students we had accounts tuition
- Contacted the near by GHPS to lend support for their class 6 and 7 students .

What are the actual learning areas we worked on – numeracy, literacy, health, reading, etc..?

- We focussed on the syllabus
- Had yoga sessions for health both for teachers and students
- Online classes for a set of students who needed help with basic literacy and numeracy across various standard

Who were the beneficiaries (intended and incidental)?

Students of government schools adopted by our foundation in Bangalore

What methods/ strategies did we use? Were there any convergences with other programs/ relief measures in the area?

- We collected few usable phones for online classes from our apartment.
- Paid phone recharge amount to attend classes
- Communicated regularly with the students, parents and teachers who taught them

What are the kinds of logistic arrangements that you made? How did you manage the COVID precautions?

- Made sure the students took needed precaution to attend offline classes when allowed.
- Provided masks
- Spoke to many parents about the need for vaccination and made students aware of it

What kinds of resources were developed/ used by the program?

- Government provided few worksheets for school students
- Our trust provided support financially

How did the community participate?

- Collecting mobile phones that are usable for online classes
- Providing ration

What was the program cost?

- On an average we had spent Rs.3000 a month on online recharge for students
- Around 1 lakh on tuition charges for class ten students
- Rs1200 per month on accounts tuition
- 5 thousand per month for the last three months for evening classes for hostel students

What were the outcomes? Were you able to address what you wanted to address?

- The class ten students were confident with their subjects
- PUC one students were taught basic accounts and business studies which were new subjects

- Class six and seven students who had attended the online classes showcased confidence with the subjects that were taught
- Communicative English classes for class ten and puc students created interest
- Online evening classes for hostel students was much appreciated
- Was able to address what we wanted to a certain extent

What were the challenges?

- Calling each parent and students to make sure they attend classes
- consistency
- Lack of mobile device/few times abusing the device
- Motivating teachers
- Making sure girl students were attending and not given away to be married
- Handling vocational training (ITI) students
- The most challenging was to make parents of younger students to see the value in online mode of teaching and to encourage these students to send back the worksheets

What would you do different now, if you had to do it again?

- Would start facilitating the educational needs of class 4 and 5 students much earlier in small groups in the school for a short period of time with needed precaution,
- Would have started intervention programme for class one, two and three much earlier after talking to the parents and to make them see the impact that they could create
- Would start classes for students who need more help with literacy and numeracy across the various age group

How can your intervention be adapted to the formal school system, if applicable?

It is been adopted in the formal school system