

Suggested format for documentation of COVID intervention

General Information

1. **Organisation Name – Vikramshila Education Resource Society**
2. **Program Name – Our direct intervention - 1. Shiksha Deep, 2. Teachers Empowerment Programme, 3. Nabadisha, 4. Shiksha Satra (own school)**

Working as technical support agency for State government: Maharashtra ECE, UP ECE and UP Numeracy, Assam ECE, West Bengal ECE and Madrasah intervention, Bihar Texbook development, J&K – ECE and Jharkhand ‘Schools on Wheel’ a covid response programme (ECE and Primary).

3. **Nature of the intervention (what areas did you work ineg.,)**
 - a. **Nutrition support – Facilitate in the process of government nutritional support e.g., dry ration in schools.**
 - b. **Food rations for families – During the 1st phase of lockdown we have reached around 10,000 families and distributed dry ration.**
 - c. **Learning programs for children – In all direct intervention we provided home-based support through blended mode (online + offline) and reached around 3000 students on regular basis. In the area of ECE we have developed home learning package for 4 states which has been distributed and reached to ---- Lakh children.**
 - d. **Medical support**
 - e. **Awareness and education for the community – In our all-project areas we went for awareness campaign. We facilitated the process of identifying quarantine centre for migrant labour and ensure their staying in the centre.**
 - f. **Livelihood generation programs**
 - g. **Any other – We had continuous dialogue with local administration and tried to convergence among departments. We also had continuous dialogue with other likeminded organizations, working in other thematic areas e.g., health, nutrition, livelihoods, micro-finance etc.**
4. **When did the intervention start – All these are ongoing project started before Covid-19 but we have added a few new components to mitigate the problem arise due to the pandemic. Jharkhand programme started after Covid-19 era.**
5. **Location and demographics –**
 - a. **Please describe the area (Geography) : In our direct intervention – Kolkata, Birbhum, East Burdwan, Bankura district in West Bengal. As technical support agency in collaboration with state – West Bengal, UP, Assam, Maharashtra, J&K. All these states, we have been working for the entire state.**
 - b. **communities served (Rural/ Urban/ Tribal/ Dalit/ Mixed Communities): Urban, rural, Tribal, Dalit and religious and linguistic minority community.**
 - c. **Number of villages/ number of people/ children – In direct intervention 200 villages in WB. In collaboration with states, 4 districts in UP, two district in Maharashtra and 5 district in Assam. In collaboration with state West Bengal, UP, Assam, Bihar, Maharashtra. These interventions are for entire state. Children – Directly 10,000 and indirectly 1.5 crores. Teachers and AWW – direct and indirectly 9 lakhs.**

6. **Extent of pandemic in the area (if available)**
 - a. Number of infections
 - b. Number of deaths
 - c. Vaccination status - # vaccinated - In WB around 30% in rural area and around 50% in urban area.
 - d. Details of children left without caregivers (#)

Nature of the education intervention

7. **Age of children**
 - a. <6 years – yes
 - b. 6-10 years – yes
 - c. 10-16 years - yes
 - d. >16 years
 - e. If working with young adults/ women please share those details as well
8. **Duration of intervention**
 - a. Post the first wave
 - b. Between 1st and 2nd wave – Yes
 - c. Post 2nd wave – Yes
 - d. Ongoing – yes ongoing
9. **Detailed narrative (suggested pointers)**
 - a. Why did we take this up? What did we want to address?
Since its inception, Vikramshila Education Resource Society has been working towards improving the quality of education through systemic reform. Our vision is “Making quality education a reality for all children in India.” Vikramshila has been working towards addressing the educational issues for the marginalised section of the society. We broadly address three issues – Access, Retention and Quality and our objective is ensuring equity in education and society.
 - b. Who did we work with?
Teachers, Children, parents, community, government officials, government organizations e.g., NCERT, SCERT, DIET, BRC etc.
 - c. What are the actual learning areas we worked on – numeracy, literacy, health, reading, etc..? Numeracy, Literacy, STEM education, Capacity building of different stakeholders e.g. teachers, SHG, community leaders, PRI members, government officials etc.
 - d. Who were the beneficiaries (intended and incidental)?
Children, Teachers, Parents and larger community.
 - e. What methods/ strategies did we use? Were there any convergences with other programs/ relief measures in the area?
Collaborate with other thematic and like-minded organizations to ensure convergence among developmental activities. Continuous dialogue with government officials, organization and local administration to ensure inter departmental convergence. Capacity building of different stakeholders. Developing and creating content for alternative pedagogical process.
 - f. What are the kinds of logistic arrangements that you made? How did you manage the COVID precautions?
In our project area, in collaboration local administration we arrange quarantine centre for migrant labours. We facilitated the process of dry ration distribution and conducting continuous awareness campaign.

- g. What kinds of resources were developed/ used by the program?**
Both offline and online resources have been developed.
 - h. How did the community participate?**
In our project area (direct action) most of our programme based on community needs and their participation. We are working with Self Help Group (SHG) members and using their existing organization towards ensuring continuity of the education for children.
 - i. What was the program cost?**
Annual budget of the organization is around 6 crores.
 - j. What were the outcomes? Were you able to address what you wanted to address?**
More or less, we have been working in collaboration with state government with 7 states in India. Reaching around 1.5 crore children, directly or indirectly reaching to 4 lakhs teachers, 5 lakhs AWW and thousands of parents through home learning packages.
 - k. What were the challenges?**
Sometimes education treated as ‘less priority programme’ comparing to others by the government. Government wanted to use technical support agencies as service provider but not consider as long-term development partner. Funding situation due to Covid-19 and FCRA amendment.
 - l. And what would you do different now, if you had to do it again?**
In the post covid era a new model of schooling is emerging where parents’ role would be very critical. Therefore, more conscious effort needs to be paid for parents’ engagement in the process and empower community to demand quality education from government schools.
 - m. How can your intervention be adapted to the formal school system, if applicable?**
Our main focus is on teachers’ empowerment and ensure classroom process to be more participatory, child-centric and activity-based. Therefore, our aim is to change the school and classroom culture by ensuring mutual-respectful relationship between parents and teachers. Establish more responsive systemic structure in placed so that all children get equal and quality education.
 - n. Any other relevant information not sought above can be added as necessary**
10. **Any other aspect of the intervention not captured above**